## New Jersey Department of Education Office of Title I Program Planning and Accountability

## 2006 Preliminary AYP Appeal Form

Complete this form if you believe the school's AYP determination is incorrect. The form must be submitted within 30 days of the date on the notification letter, no later than **September 5, 2006**, along with the following documentation:

- A detailed explanation of why you believe the AYP determination is incorrect.
- Documentation to support your reasons for appeal.

\_\_\_ Economically disadvantaged

for appeal.

## Send appeal form and back-up documentation to the following address:

New Jersey Department of Education Office of Title I Program Planning and Accountability 100 River View Plaza P.O. Box 500 Trenton, NJ 08625-0500

Submit questions to: <a href="mailto:titleone@doe.state.nj.us">titleone@doe.state.nj.us</a>

Submit a separate appeal form and supporting documentation for each school's AYP results you are appealing.

Note: Student record coding errors not corrected during the record change process will NOT be considered as a basis

District Name: \_\_\_\_\_\_ District Code: \_\_\_\_\_\_\_

County Name: \_\_\_\_\_ County Code: \_\_\_\_\_\_\_

School Name: \_\_\_\_\_ School Code: \_\_\_\_\_\_

Contact Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_\_

I. Appeals Not Based on the Alternate Proficiency Assessment (APA): Check all categories that apply to your appeal. (Student record coding errors not corrected by the district during the record change process will NOT be considered.) \_\_ Elementary Middle School \_\_\_\_ High School ☐ 1) Grade Span: ☐ 2) School in Need of Improvement Status ☐ 3) Participation Rates ☐ 4) Performance: Language arts literacy Mathematics ☐ 5) Subgroups: \_\_\_ White \_\_\_ Total population American Indian/ Native American \_\_\_\_ African-American \_\_\_ Students with disabilities \_\_\_ Other \_\_\_ Limited English proficient Asian/Pacific Islander

Hispanic

II.	Appeals Based on the Alternate Proficiency Assessment (APA): Check all categories that apply to
	your appeal.

NOTE: DISTRICTS SHOULD ONLY SUBMIT APA-BASED APPEALS IF THE INCLUSION OF THE APA DATA CHANGES THE AYP STATUS OF A SCHOOL.				
☐ 1) Grade Span: Elemen ☐ 2) School in Need of Improvem ☐ 3) Participation Rates	•	chool High School		
☐ 4) Performance: Langua	age arts literacy	Mathematics		
☐ 5) Subgroups:				
<ul><li>Total population</li><li>Students with disabilities</li><li>Limited English proficient</li></ul>	White African-American Asian/Pacific Islander	American Indian/ Native American Other		
Economically disadvantaged	Hispanic			
in the school's AYP status:  Student Test Identification Number(	s) AF	PA Identification Number(s)		